Jimtown Jr High School Curriculum Map (Spanish 1-Asi se Dice level 1)						
Unit Topic 1st 9 Wks	State Standards	Essential Questions	Skills	Assessments	Review/ Maintenance	Suggested Activities/ Resources
<u>Leccion Preliminares</u> Pages 1-17 Chapter 1 <u>Como Somos?</u> Pages 19-51 -physical descriptions and personality traits -nationalities -school classes	1.1.1 1.1.2 1.1.3 1.1.4 1.2.2 1.2.3 1.2.3 1.4.1 1.4.2 1.4.3 1.5.1 1.6.1 1.6.2 1.7.1 1.7.2 1.7.3 1.7.4 1.7.5 1.7.6 1.7.7	How do you greet someone and make small talk? How do you communicate in writing? How do I navigate the cultural landscape and geography of the Spanish speaking world? How do I identify myself in the spanish language?	**<u>Leccion Preliminares</u>** How to greet people How to say goodbye How to speak politely How to count 0-100 Identify days of the week How to tell time Identify months and seasons. **<u>Ch 1</u>** How to describe people and things How to tell where someone is from How to tell what subjects you take and express opinions about them. Using: -Nouns, adjectives, articles -the verb ser -tu and usted	-Mini quizzes -Quizzes -Chapter tests -Workbook pages -Worksheets -Performance	-End of chapter assessments Review games -Self check for achievement	eStudio/Quia online resources Quizlet Kahoot! WordReference.com Linguee.com Scholastic Magazine

Jimtown Jr High School Curriculum Map (Spanish 1-Asi se Dice level 1)						
Unit Topic 2nd 9 Wks	State Standards	Essential Questions	Skills	Assessments	Review/ Maintenance	Suggested Activities/ Resources
Chapter 2 <u>La familia y la casa</u> Pages 58-87 - Families and pets - Houses and apartments - Rooms and furniture - Chapter 3 <u>En clase y despues</u> Pages 92-123 - In the classroom - School clothes and school supplies - After-school activities	1.1.1 1.1.2 1.1.3 1.1.4 1.2.2 1.2.3 1.2.3 1.4.1 1.4.2 1.4.3 1.5.1 1.6.1 1.6.2 1.7.1 1.7.2 1.7.3 1.7.4 1.7.5 1.7.6 1.7.7	How do spanish speaking countries living quarters differ from my own? How do spanish countries view their relationships with their pets?	**<u>Ch 2</u>** How to talk about families and pets How to describe a house or apartment How to describe rooms and some furnishings. Using: the verb tener & Possessive adjectives **<u>Ch 3</u>** How to talk about what you do in school Identify some school clothes and school supplies Talk about what you and your friends do after school. Using: Present tense of -ar verbs -The verbs ir, dar and estar -the contractions al and del	-Mini quizzes -Quizzes -Chapter tests -Workbook pages -Worksheets -Performance	-End of chapter assessments Review games -Self check for achievement	eStudio/Quia online resources Quizlet Kahoot! WordReference.com Linguee.com Scholastic Magazine

Unit Topic 3rd 9 Wks	State Standards	Essential Questions	Skills	Assessments	Review/ Maintenance	Suggested Activities/ Resources
Chapter 4 <u>Que comemoes y donde?</u> Pages 128-157 - Food and beverages - Eating at a cafe. Unit 5 (added unit) - <u>Spanish Speaking Countries and capitals</u>	1.1.1 1.1.2 1.1.3 1.1.4 1.2.2 1.2.3 1.2.3 1.4.1 1.4.2 1.4.3 1.5.1 1.6.1 1.6.2 1.7.1 1.7.2 1.7.3 1.7.4 1.7.5 1.7.6 1.7.7	How do cognates my understanding of cognates impact my ability to understand spanish? How do spanish cuisines differ from those of American?	**<u>Ch 4</u>** -How to identify food. -How to describe breakfast, lunch, and dinner. -How to find a table at a cafe. -How to order in a cafe. -How to pay the bill in a cafe. Using: - er and -ir in the present Expressions using ir a, tener que, acabar de. and gustar.	-Mini quizzes -Quizzes -Chapter tests -Workbook pages -Worksheets -Performance	-End of chapter assessments Review games -Self check for achievement	eStudio/Quia online resources Quizlet Kahoot! WordReference.com Linguee.com Scholastic Magazine

Unit Topic 4nd 9 Wks	State Standards	Essential Questions	Skills	Assessments	Review/ Maintenance	Suggested Activities/ Resources
Chapter 5 <u>Deportes</u> Pages 162-191 - Soccer - Baseball - Basketball - Tennis - Chapter 6 <u>El bienestar</u> Pages 196-225 - Personality, conditions and emotions - A visit to the doctor's office - Illnesses. Cumulative final Review (last 2 weeks)	1.1.1 1.1.2 1.1.3 1.1.4 1.2.2 1.2.3 1.2.3 1.4.1 1.4.2 1.4.3 1.5.1 1.6.1 1.6.2 1.7.1 1.7.2 1.7.3 1.7.4 1.7.5 1.7.6 1.7.7	What importance do sports play in the culture? How do they differ from the US? What types of illnesses are more prominent in the spanish culture than in my own? Why?	**<u>Ch5</u>** How to talk about sports. How to describe a soccer uniform. Identify colors. Using - present tense of stem changing verbs -Interesar, aburrir, **<u>Ch 6</u>** How to describe personality, conditions, and emotions. How to explain minor illnesses How to talk about a doctor's appointment. Using -ser and estar Indirect object pronouns.	-Mini quizzes -Quizzes -Chapter tests -Workbook pages -Worksheets -Performance	-End of chapter assessments Review games -Self check for achievement	eStudio/Quia online resources Quizlet Kahoot! WordReference.com Linguee.com Scholastic Magazine

Classroom Expectations

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Classroom Rules

1. We will be polite at all times.
2. We will work quietly and not disturb others.
3. We will listen courteously when others are talking.
4. We will be friendly to fellow classmates.
5. We will be truthful and honest.
6. We will respect our teachers and other adults.
7. We will be prepared for class every day.
8. We will arrive at class on time.
9. We will cooperate with others.
10. We will raise our hand before we speak.
11. We will eat candy ONLY if the teacher gives us

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